

THE MEXICAN



1910

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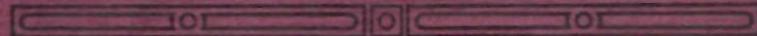
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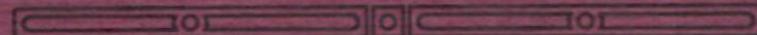
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W. V. WILMOT :: DIRECTOR

January 19th — English History — Miss Guyett claims that
“manuscripts were made by monks with little brushes.”

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February 17th — Miss Cooper's ideas of singing.

September 24th — In Psychology, Prof. Wilmot defines curiosity.

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July 5—August 16.

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**REGISTRAR, SYRACUSE UNIVERSITY
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October 13th — Mr. Fellers has some original ideas on the subject of "justiciar." (English History.)

January 20th — Miss Cooper mails her letter.

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November 24th — Jordan receives a nickname (?) in French II.

September 17th—Virgil Class—Byington expresses his ideas of matrimony as “duration of time.”

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October 11th—American History Class—Prof. Benson :
“Rum? Yes, that's good!”

October 26th—Miss Chase leads (?) the campaign song.

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HENRY HUMPHREYS, Editor and Proprietor

September 14th—English IV—Holly throws a light on foreign commodities.

November 12th—Miss Sawdey resents Mr. Wilmot's intrusion (?) at roll call time.

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DEPOSITS \$2,950,000

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November 4th—In Caesar Class—Davis grasps at a straw
(*i.e.* spes = space).

November 9th — Some English History students are unable to do reference (?) work in "Walkers."

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November 8th — Byington, in English IV, asks: "Are we sup-
"o appreciate L' Allegro?"

October 27th — English IV Class debate : "Should towns control baby carriages ? "



WELL DONE

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January 4th — None of Miss Sawdey's classes recite.

November 1st—English History—Whitney explains the *fried* system of the army.

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February 17th—Miss Fenner thinks that Leigh Hunt must have
a pretty good writer, "because he was put in jail for it."

THE MEXICAN

PUBLISHED BY

THE SENIOR CLASS

OF MEXICO HIGH SCHOOL



VOLUME FIFTEEN

I 9 I O

The Radcliffe Press, Oswego, N. Y.

TO THE FACULTY OF MEXICO HIGH SCHOOL
IN GRATEFUL APPRECIATION OF CON-
STANT ASSISTANCE AND INSPIRATION REN-
DERED, WE, THE *CLASS OF 1910*, AFFECTIONATE-
LY DEDICATE THIS NUMBER OF *THE MEXICAN*

Editorial Staff

Amelia Munson.....	Editor-in-Chief
Eleanor Fenner } Grace Clemens }	Assistant Editors
Lloyd Lowell.....	Business Manager

“The Outlook”

O NCE more does the Annual, on which so many hours of toil have been expended, and into which have been woven so many fond hopes and longings, go forth from the hands of its devoted parents to the cold, critical gaze of the public. In presenting to you this picture of High School life, we simply quote this little verse, so that you will not judge us too harshly :

“Whoever thinks a faultless piece to see,
Thinks what ne'er was, nor is, nor e'er shall be.”

We hope that we have to a slight extent, been able to show you how much we have enjoyed our High School course which you have given us. As our days in the old Academy have been pleasant and happy, so is our outlook upon life bright and cheery. The Class of 1910, as a whole, is looking forward to still higher education and better preparation for life. With this outlook, we may well start out from our Alma Mater, “bravely, faithfully, and happily.”



First Row — Florence Louise Avery, Glen George Row, Lloyd Stanley Lowell, Vesta Halsey Spicer,
Harold Millett Whitney.

Second Row — Bessie Belle Elmhurst, Lena Mae Guyett, Grace Adelma Clemens, Amelia Howard
Munson.

Third Row — Minnie Williams Clemens, Irene Mae Lindsley, Eleanor Leah Fenner.

Senior Officers

Harold Whitney.....	President
Lena Guyett.....	Vice-President
Vesta Spicer.....	Secretary and Treasurer
Lloyd Lowell.....	Business Manager
Marguerite Hartwell.....	Historian
Lena Guyett.....	Prophetess
Rose Hardie.....	Poetess
Irene Lindsley.....	Testatrix
Lloyd Lowell.....	Orator
Glen Row.....	Counselor
Florence Avery.....	Census Taker
"Billiken"	Mascot

Class Honors

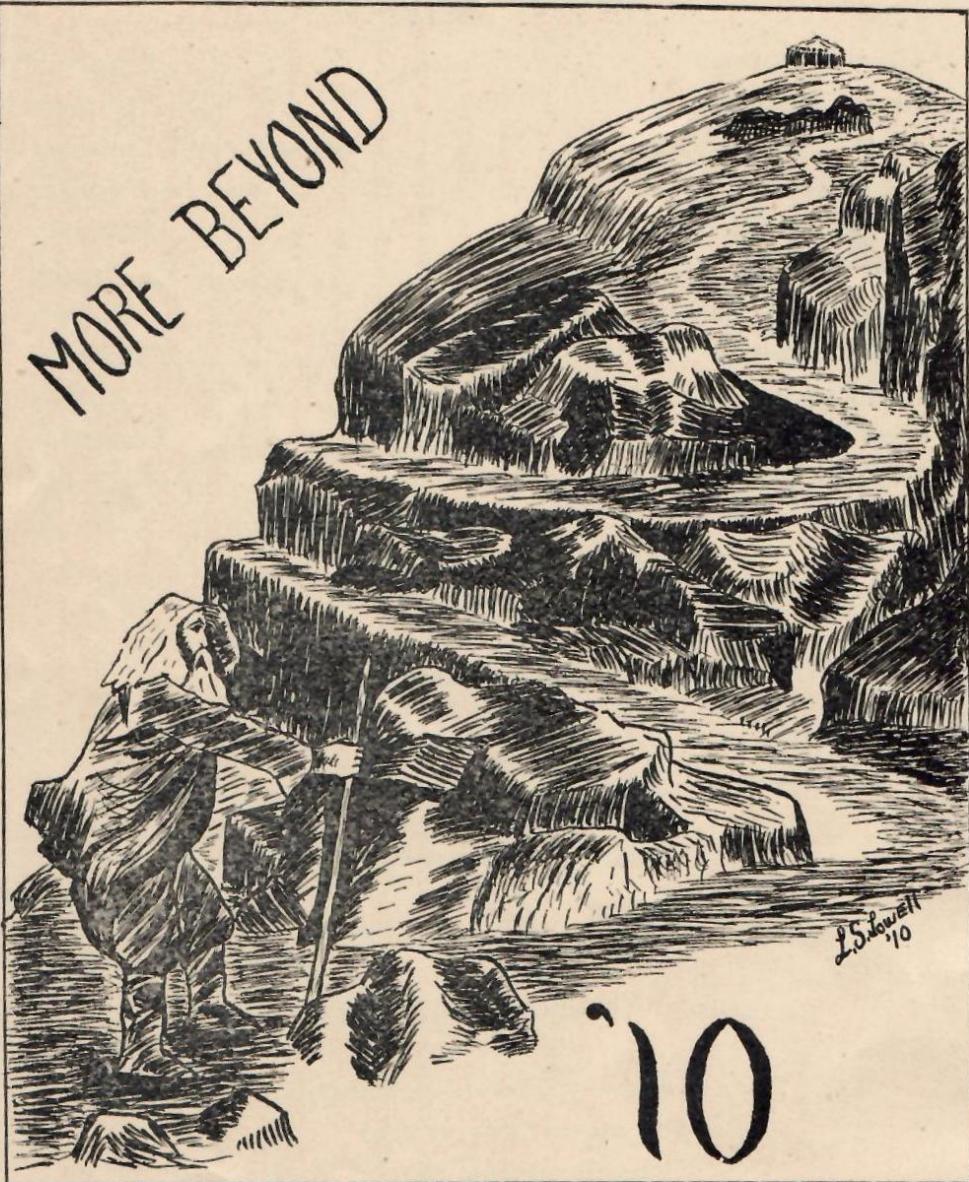
Amelia Munson.....	Valedictorian
Grace Clemens.....	Salutatorian

Colors: Maroon and White.

Flower: Jacquenot Rose

Motto: "Fortiter, Fideliter, Feliciter."

Yell: "'Bravely, Faithfully, Happily,'
Our motto has ever been
Triumphant from Mexico Academy,
Goes the Class of 1910!"



Census of Class of 1910

Name	Age	Personal Description	Spends Time	Needs Most	Favorite Book	Ambition	Destiny	Commencem't Topic
C. Byington....	18	Smarty	Annoying teachers	Knowledge	"How I Won Her."	To become an Impersonator of domestic animals	Stump speaker	"Care and Preservation of Our Forests"
G. Clemens....	23	Words fail	Looking for trouble	A beau	Dictionary	To sing in grand opera	Dancing teacher	"Mark Twain"
M. Clemens....	21	Tall (?) handsome	Debating	Her heart	Trigonometry	To be somebody's dear	School marm	"Economic Ornithology"
B. Elmhurst....	20	Editor wouldn't print it	Writing letters	Squelching	"Mother Goose Rhymes"	To be a Senior	Ask Charlie	"The White Coal of Today"
E. Fenner.....	21	Young wonder	Talking	To grow tall	"Good House-keeping"	To get married	Marriage	"Facts and Fancies of the Violin"
D. Greenleaf ...	18	Slender and graceful	Watching	Hard to tell	"The Morning Hour"	To pass exams.	Actress	"Things Worth While"
L. Guyett	19	Studious	Grinding	To study (?)	English History Note Book	To be a queen	Suffragette	"The Growth of the English Democracy"
R. Hardie.	21	A poser	Flirting	Watching	"Nursery Rhymes"	To be a sport	Poetess	"Grant at Appomatox"
M. Hartwell....	18	Noisy	Dancing barn dance	A pony	"Now or Never"	To be a merry widow	Society leader	"Ghosts"
C. Hubbard....	20	Lovable	Meditating	Quickness	"To Have and to Hold"	To get her counts	Home missionary	"Door Yard Neighbors"
I. Linds'ey	18	Queenly	Studying physics	Cure for bashfulness	"Innocents Abroad"	To be popular	Farmer's wife	"Ancient Mythology"
L. Lowell	17	Sort of stretched out	Growing tall	Ambition	"A Man of Mark"	To be a lawyer	Singing master	"Triumphs of Electricity"
A. Munson....	17	Saintly (?)	Translating Virgil	Nickels	Foolish Dictionary	To win success	Sister of Charity	"Joan of Arc"
G. Row.....	18	Manly	Being smart	A girl	"Labor Saving Devices"	To leave school	Bunco King	"Celebration of Independence Day"
V. Spicer.....	18	School girl	Courting (?)	Coaching	"Macbeth"	Undecided	Milkmaid	"Origin of the Constitution"
H. Whitney	17	Man of the hour	Boasting	No one knows	"Funny Story Book"	To make love	Aeronaut	"The First Aviation Meet in America"
"P. S."							(?)	
F. Avery.....	18	Swell	Primping	"Something to wear"	"Delineator"	To have a beau		"The Amusements of the Early Romans"

President's Address

Alumni, Friends and Fellow Students:

JT gives me great pleasure to extend to you, in behalf of the Class of 1910, a hearty welcome to our Class Day Exercises. But mingled with pleasure are pangs of regret for the results of last week's exams. show that we as a class must leave those dear old walls between which we have spent so many happy as well as profitable hours.

We thank most heartily the Faculty and Board of Education for the interest they have displayed in us during our High School education.

In the history of the Class of 1910 this is a great day. But how little the world seems to notice. The friends we met today exchanged the same commonplaces as though it were yesterday or last week. This morning the sun rose as usual, shed its same steady rays throughout the day, and this evening set in no greater glory. Although we must separate in our journeys through life, our ties of friendship need not be broken.

Again we bid you welcome, sincerely hoping that the exercises of the evening will be a source of pleasure to you all.

HAROLD M. WHITNEY.

Class History

THE Class of 1910 is about to graduate, and we who have braved the horrors of quarterly exams, and onslaughts of Regents, will seek out widely separated places. And after that parting of our ways it may be that we will sometimes look back to the time when our names appeared together on the High School rolls. Such portions of tribulation and bliss as have fallen to our lot!

The Class organized early, and has been very pleasantly entertained by several members—of which there are seventeen. When we entered Mexico High School four years ago, we were considered the best Freshman Class yet; as Sophomores, the teachers declared us the most studious; as Juniors, we maintained the highest standing; and as Seniors, we have won many honors—one being the Track Meet Cup! Much *might* be said of this class, but—

“God bless the man, and spare him grief,
Who kindly makes his visits brief.”

The following is our class roll and answers:

Harold Whitney :

Maid of Athens, ere we part,
Give, Oh give me back my heart.
And, if it's all the same to you,
I'd like to have my class pin too.

Lena Guyett :

A gentle pilgrim from New Haven, absolutely ineligible to the Knockers' Club. So smoothly turn the wheels of her existence that the gentle squeaks thereof disturb not her fellow travelers.

Glen Row :

Oh, for a town in the red, red west,
Upon a crimson hill,
Where I could paint, without restraint,
Creation redder still.

Irene Lindsley :

She is one of those tranquil, quiet people, who are never carried away by the turbulent enthusiasm of their more exuberant fellows. On account of her modest ways, her light was, for a long time, hid under a bushel.

Charles Byington :

“I've bought bananas once or twice
And peppermint candy once in a while,
But 'tain't my way to slat around
My change in that 'ere reckless style.”

Amelia Munson :

The wise so young, they say, do never live long.

Lloyd Lowell :

Gentle reader, if ever you happen to meet Lowell don't be alarmed. You will probably see him on some street corner, a look of cheerful resignation on his countenance, as if he were waiting for the mists to roll away. All he asks of the future is pleasant dreams.

Dorothy Greenleaf :

Look out for quiet natures like this one, subdued in speech, reserved in manner. But when there's anything doing, it's the one safe bet that our friend "Dor" will be in at the death.

Bessie Elmhurst :

"I ain't arguin', I'm jest tellin' ye."

Minnie Clemens :

"She has good eyes—but oh—" "What is it?" "She doesn't know how to use them!"

Florence Avery :

I never made a mistake in my life—at least never one that I couldn't explain afterwards.

Clara Hubbard :

You sometimes see a woman who would have made a Joan of Arc in another century and climate, threshing herself to pieces over all the mean worry of an American History lesson.

Rose Hardie :

Optimistic by principle, sentimental by nature.

Grace Clemens :

She may have troubles of her own, but her own they remain.

Vesta Spicer :

"Too much zeal was a thing that she did not approve of ; preferring, instead, a tempered and sober tenderness."

Eleanor Fenner :

"Yiddle, in the middle of your fiddle, play some Ragtime."

"The past was goodly once,
And yet, when all is said,
The best we know of it is
That's its gone and dead ;
But something ere the end,
Some work of noble note,
May yet be done."

Let us remember always "Fortiter, Fideliter, Feliciter"—and—"If we would win the battles we must work the bloomin' guns."

MARGUERITE HARTWELL.

Class Prophecy

BEHOLD, the unexpected has happened! That great marvel, which has caused such wonder and admiration of late, and has likewise been the impetus calling forth so many stargazers at the unusual hour of 2 a. m., has been more closely observed than is possible from one's home on this earth, even though he be staring through a telescope or field glasses.

On May 18th, as the earth was passing through the tail of Halley's comet, I managed to "catch on" to one of those bright shooting stars, and was rapidly drawn heavenward, till suddenly I found myself in the very midst of that glorious spectacle! All at once a terrible shock, resembling the effect produced by coming in contact with an electric current, thrilled through my whole system, and soon on each gleaming star about me I was enabled to decipher the respective futures of each of the Class of 1910.

The first one on which my eyes fell contained the name of our Class President, Harold M. Whitney. I saw him as a post-graduate in M. H. S., prepared the succeeding year to enter Syracuse University, and there taking a theological course. Suddenly he appears again at his charge in Mexico M. E. Church where he seems to be greatly respected and admired for his quiet manner, which quality he had always (?) displayed. In later life his religious views turn in such a manner that he becomes a Roman Catholic priest.

A neighboring star I found to contain the destiny of our Secretary and Treasurer, Vesta Spicer. I saw her at the teacher's desk in New Haven the coming year, with the intention of continuing the work for some time, but upon making the acquaintance of an actor, who spends his vacation at that place, she decides to enter theatrical performances, and soon obtains a position as a chorus girl in the Globe Theatre.

I next saw our editor, Amelia H. Munson, as a student of Lake Erie College, from which place she graduates as an A. B., with great honors, in two-years time. A position is then offered her as Preceptress of Pulaski High School, but in a few years, tiring of this employment and longing to lead a more useful life, her future is painted as a missionary in faraway lands delivering daily lectures to the Hoo-Doos.

Another star I saw to bear the name of Bessie Elmhurst, a

"Normalite" at Oswego, preparing for a kindergarten teacher. When fully qualified in that profession she may be seen rendering her services to Mexico Primary, but after a few weeks, she begins to prefer even more youthful charges and secures employment in a private family as a governess and day nurse.

Charles Byington, the coming year, I saw distinguishing Cornell University by his presence, where his eloquence in oratory already displayed, is further developed, till his reputation as a "silver-tongued orator," becomes second only to that of Bryan. Because of this faculty, he is sent through the country on "Cornell Specials" to deliver speeches on "Cornell Methods." After a time, his voice fails from constant usage, and I see him sorrowfully engaging in the trade of a knife-grinder.

I saw Irene Lindsley attending the College of Law, Syracuse University, for the purpose of becoming a lawyer. Upon being admitted to the Bar, she takes up her residence in Oswego. In that place she is at once much sought after, both because of her natural ability possessed along the line of argument, and on account of the novelty experienced in employing a "woman lawyer." In her profession, she seems to be very popular and successful.

Dorothy Greenleaf, I saw remaining at home for a few years till of sufficient age to embark in an airship for Europe. There she may be found visiting the various cities of importance and enjoying the beautiful scenery of Switzerland. At last she settles in a small cottage on the shores of Lake Geneva—but not alone.

Likewise, I perceived Florence Avery remaining in Mexico for some years, till, thoroughly wearied by the noise and confusion of the place, she removes to the more peaceful atmosphere abounding in New York City. Here, after a short time, her name may very frequently be found in the "News of Society" as a prominent belle.

Lloyd Lowell, our business manager, because of his great ability shown in that position, was attending Watertown Business School, after which he enters college for a four-years course, from which, after graduation, he will be fully competent to accept a position as Dean of Harvard University. There, seeing only boys, he begins for the first time in his life to long for the sight of a girl, the satisfaction of which craving gives him the reputation of a flirt.

I also learned the fact that Eleanor Fenner will still further develop her art of "making the violin talk," till she secures a

position with Barnum and Bailey's Circus, at first, to play in the side-show, and later, tiring of this, as the prize fat woman in the show.

The next member whose future was disclosed to me was Minnie Clemens. I saw her spending a few years in a "little red school house under the hill," but a certain picture recalled fresh memories of a sweetheart back home, to whom she returns to enjoy the bliss of married life.

I found that Marguerite Hartwell will remain at home for a couple of years, meanwhile taking private lessons in "How to run an auto," and when fully competent in the profession will secure a position as chauffeur in a wealthy family of London. Never seeming to favor the opposite sex (?) as appearances indicate, she will remain a "crazy old maid."

The next star upon which my glance rested revealed the future of Clara Hubbard as following in the footsteps of her sister by becoming a trained nurse. As a result of her instruction and experience, she causes the manufacture of a certain kind of "little sugar coated pills," and thereafter may be found traversing the country as an agent of patent medicines.

In order to keep pace with his classmates, Glen Row may be seen in the College of Art at Syracuse, from which course he will return fully competent to design and paint the scenery for the new and beautiful Opera House which Mexico, in a few years, will have erected. His reputation will rapidly spread till he is summoned by the Pope to adorn new frescoes for the Vatican of Rome.

I saw Grace Clemens teaching school for a few years in Utah, till becoming a most staunch believer in woman suffrage, she travels through the various states delivering lectures on the benefits derived from "Woman's Right to Vote," as well as the no-license question, and after a short term of public administration, becoming a candidate for the Presidential chair on the Prohibition ticket.

Rose Hardie was the last name which I was able to decipher, and her star seemed a bright and ever rising one. Because of a certain faculty possessed on the subject of "elocution," she will give private lessons in that line of work.

Having reviewed the future destiny of each of my classmates, I now gradually recovered from the shock which I had experienced and, realizing my situation, called loudly for help and my mother, thoroughly frightened, rushed toward me, throwing a dipper of icy water in my face. Thus I found it had all been a dream.

LENA MAE GUYETT.

Class Will

Friends and Classmates :

WE, the Class of 1910, greet you tonight for the last time, because our physicians have informed us that we must die. Our untimely death is due to a gradual swelling of the head, caused by a steady increase in knowledge and to a heaviness of heart brought on by the thoughts of our departure.

In view of this fact, the Class has signified her desire to have published her last will and testament that the Faculty and Under-classmates may, in the future, remember the Class of 1910.

The Will

We, the Class of 1910, of Mexico High School, Town of Mexico, County of Oswego, State of New York, aged four years, being of sound mind and memory, do make, ordain, publish, and declare this to be our last Will and Testament, in manner and form following :

First—After all our lawful debts are paid and discharged, we give, bequeath and devise to the Board of Education our sincere thanks and appreciation for their assistance during our High School course.

Second—We leave our heartfelt thanks to the Faculty for helping us so faithfully to attain the goal in High School life.

Third—To the Juniors, we bequeath the title of Seniors and the right to occupy the back seats, together with all the privileges belonging to the upper classmen.

To the Sophomores, we give our thanks for a very enjoyable afternoon, April 15th.

To the Freshmen, we give the right to be as green as they appear.

To the Class of 1909, we return the penny which they so kindly loaned us last year, and which we have not needed.

To our Principals, we give a license to play basket-ball.

To Miss Boyce we give our President's class-pin as a keepsake.

To Mr. Wilmot, we bequeath a book, "Hints on Caring for Poultry," (to aid him in his business).

To George Woodruff, we give a pencil, so that he will have one of his own.

To Calvin Houghton, we give our permission to walk to school with Ariel Whitney.

To Grace Ulery, we bequeath and devise an admittance blank that will admit her to all classes during the next year.

To Inez Knight, we give a can of tomatoes to replace those stolen by the Juniors at the Sophomore party.

To Marie Dunlap, we give permission to whisper and carry on in school as much as she pleases.

To Carl Fellers, we bequeath the right to be the favored boy in the Senior Class next year.

To Lillian Sill and Harold Day, we give permission to stay at school until five o'clock.

To Richard Dunlap, we give, bequeath and devise a picture of a "Knight" because—

To Arthur Craner, we give some nerve powders which we hope he will share with Willard Parsons and Earl Smith when captured during class strifes.

To Gay Osborne, we give a cane to make him a trifle more dudish.

To Charles Mowry, we bequeath another looking-glass.

To Earl Smith, we give a certificate of membership in the Faculty.

To all present, we give a cordial invitation to attend the Commencement-Night Exercises.

Likewise, we make, constitute and appoint Flossie Ingersoll of Hastings, N. Y., and Leo Guyett of Scriba, N. Y., to be sole executors of this our last Will and Testament.

In Witness Whereof, we have hereunto subscribed our names and affixed our seals, this twentieth day of June, in the year of our Lord one thousand nine hundred and ten.

Signed,

CLASS OF 1910,

IRENE M. LINDSLEY.

Witnesses:

GERTRUDE LOUCKS.

HAROLD DOWD.

Presentations

GO Charles Byington—A stick of chewing gum for fear his supply may not last.

To Bessie Elmhurst—A package of quieting powders to be taken during her laughing spells.

To Lloyd Lowell—A spoon to aid him in his courtship.

To Lena Guyett—A book containing lessons in tailoring (that she may make a good Taylor).

To Grace Clemens—A brand new dictionary.

To Glen Row—A book entitled "Reveries of a Bachelor."

To Marguerite Hartwell—A pass card for French II.

To Harold Whitney—A book containing all the latest jokes and stories.

To Eleanor Fenner—A ticket to Clayton.

To Florence Avery—A dish-washer to be used in her future occupation.

To Amelia Munson—A book of Hebrew which will help to take up her spare moments in college.

To Minnie Clemens—Postage stamps to be used on her letters to "Hank."

To Rose Hardie—A birch rod to keep her from spoiling her scholars.

To Vesta Spicer—A gold medal for her good behavior.

To Dorothy Greenleaf—A spade to help her D. I. G.

To Clara Hubbard—A Physics book, because of her liking for this subject.

Mr. Whitney then, in behalf of the Class, presented Miss Lindsley with two pennies, so that she might have some "common sense."

Class Oration

WE, the Class of 1910, have been successful in completing our High School course, but now we must strive to succeed in the higher and more difficult walks of life and meet all hindrances in the path toward knowledge, "Bravely, Faithfully, and Happily." No man is born into this world whose work is not born with him, yet many never attain the success which might have been theirs, because they do not take up the work for which they were created until advanced in years, and after failing in other pursuits, do not find their allotted calling at all.

As we start out now in life let us choose some definite, high, and noble aim, and work with patience, perseverance, and a determination to climb higher. Is it not better to have high ideals for which we will continually strive, to which we may nearly, if not quite attain, than to have lesser ones, which though attainable, are unworthy of our efforts? We should not trust to tumble into success by chance or mistake; but as the mariner reaches his destination by steering straight for it, so we may attain success by steering for true manhood and womanhood.

We should not keep putting off the beginning, thinking something will turn up, but, as opportunities present themselves, grasp those which seem best. After getting a good start we should go ahead with perseverance and energy to complete it. Along with perseverance we must cultivate patience. Some of the noted men who have succeeded as a result of patience and perseverance, are Washington, Benjamin Franklin, and Garfield. Few ever reach the goal of success without hard work, self-denial, and self-reliance.

Let us not try to be successful in too many lines of work, but give all our energy to one. Singleness of purpose is necessary if one desires to attain success. Archbishop Leighton once said, "To him that knoweth not the port to which he is bound, no wind can be favorable." One wind is as good for him as another. He may be well equipped, a good craft, sails set, ballast right, cargo well packed, but he wants somewhere to go, a port to enter. All his activity and preparation are useless without a purpose. A ship without a rudder, chart, or compass, on a trackless sea, tossed about like a chip by wind and wave, is an apt illustration of thousands of youths who undertake to cross the ocean of life with-

out a definite aim. They are more likely to meet shipwreck than to reach a safe harbor.

By singleness of purpose is meant an early decision to follow a certain occupation or profession as a life work, to keep that object constantly in view, and to push forward, true as a needle to the North Pole, through storm and sunshine, to the goal. Perhaps the wise man put it best when he said to the young, "Let thine eyes look right on, and let thine eyelids look straight before thee. Ponder the path of thy feet, and let all thy ways be established. Turn not to the right hand nor to the left." That is singleness of purpose.

Now, let us persevere to the end bravely and faithfully, and along with this let us work happily. No man can succeed in any line of work, who does not enter into it with his whole heart. Remembering our motto, "Bravely, Faithfully, and Happily," and the examples other men have set before us, let us strive until we have made a name which will do honor to ourselves, to our Alma Mater, and to the Class of 1910.

LLOYD STANLEY LOWELL, '10.



Class Poem

O NCE more, O fair commencement time,
With joys in every way,
We welcome you with thoughts sublime
On our graduation day.

We have labored long and faithfully,
And ne'er been known to shirk;
As the "mystic charm to knowledge"
We have sought by constant work.

Students, *our* High School work is done.
Those studies *you* despise
We now have conquered, one by one;
To greater heights we'll rise!

About to enter life's broad way,
And knowing where we've failed,
We say, O Juniors, ne'er delay
To climb the walls we've scaled.

Dear classmates, as we now review
The struggles of our band,
We thank our Alma Mater true
Who lent a helping hand.

And now, as we're about to part,
We'd thank our teachers kind
Who have helped us—from the start—
Wisdom's path to find.

So let us take our farewell glance
With hearts o'er-filled with pride,
And let us try, aye, to advance,
Along life's swelling tide.

Now as we forever part,
Our fate we little know,
Still will linger in each heart
Mem'ries fond of Mexico.

ROSE A. HARDIE

Address to Undergraduates

Students of the Undergraduate Classes:



EALIZING our career as Seniors of Mexico High School, to be drawing steadily to a close, we, the Class of 1910, seize this opportunity for the utterance of a few parting words.

You will still be laboring here when we are gone, and it is upon you that we must rely for the future welfare of the old school. It is our wish that the dear old halls and campus may still ring with your happy voices, and that their appearance may prove the esteem with which you regard them; also that you will keep alive the old loyal spirit which has been displayed by so many classes of this school, especially the Class of 1910. It will be only a few years, however, before your places will be taken, and you will be advancing toward the honored Senior goal. During the years, just keep before you the motto: "No victory without labor," and also the unparalleled example set by the Class of 1910.

Members of the Class of 1911:

Only a year ago, we were filling the same places you now fill, but, having attained our fourth and last degree, as it were, we must leave our beloved school and enter broader fields. You, we suppose, although young, inexperienced, and few in numbers, will be the successors to the many duties, responsibilities, and privileges which have been resting upon us. It is with regret that we see this great burden lowering upon your slender shoulders, and we really sympathize with you. We, however, being in a position to give advice, merely suggest that you elect only one set of new class officers next year, that you pass up all back work in January, 1911, and that you keep on good terms with the Class of 1912. (This suggestion is hardly necessary, judging from your submissive character.) Juniors, it is our wish that your efforts may be crowned with success, as ours have been.

Sophomores, we congratulate you upon your hearty co-operation with us, and the school in general. Your eagerness to attain our position is unquestionable. You have made fair progress since we first made our alliance with you, and if you keep on in this track, you will be welcomed by the Alumni before many years. May our brotherly affections ne'er be severed.

Freshmen, your trials are many, but whenever your hearts become downcast, just took at the Class of 1911, and then be encouraged.

Students, we must now take a most solemn leave of you all.
Good bye !

GLEN G. ROW.

Junior Response

AS the representative of the Class of 1911, I greet you, Seniors, and congratulate you upon reaching the goal of Mexico High School. Our modest class has always stood in awe of your self-confidence in attempting to attain the goal of graduation, a veritable North Pole, rendered almost unattainably distant by the accumulation of four years' failures in examinations. On account of the success of the other classes, we realize that you have had a hard struggle to obtain and keep the rear seats in chapel. What a pity that you are so soon to lose them !

We wish to thank you for your ever-ready advice, particularly the hints on candy-making, which we appreciated, but did not dare to follow out. We, as two classes, have existed on exceedingly peaceful terms, owing, no doubt, to your docile dispositions and our own good natures. The other classes sincerely hope there will be enough of the laboratory apparatus left for their future use, when all of you have passed Physics.

We will ever cherish pleasant memories of the three years which we have spent together. Although we wish you nothing but good fortune in your efforts to graduate, in accordance with our reputation for hospitality we shall gladly welcome all of the 1910's who wish to linger with our class next year.

EDITHE IRENE RIPSOM, '11.

Sophomore Response

Greetings, Seniors :

JN behalf of the Class of 1912, I extend to you tonight our heartiest congratulations. We rejoice with you in your success, and look with admiration upon your high position, only hoping that we may some day reach the goal you have striven so faithfully to attain. We are all aware of your good qualities, among them, your good looks and loving dispositions.

We see that you fail to notice many of our good qualities, but, nevertheless, we have them—very good ones, too. Why, if we had lived at Rome in the days of Caesar, that famous man would have stood no chance at all of getting the supreme power, for we would have taken the affair into our own hands, and made a grand republic, with ourselves as rulers! Even as it is, two of our members have rivaled Caesar in the making of a great bridge. But in this age it is different; we could not be expected to surpass you and would not if we could, for are we not friends?

What a change has taken place in ourselves since you came to first estate is plainly seen. Only last year we stood before you as little Freshmen. Now, behold! we stand before you as noble Sophomores. Our greenness has been dispelled by time, and although the trials (Caesar) and cares (April 5th) of a Sophomore have been severe (?), we have tried to follow your noble example and pushed eagerly forward that we might one day win the laurels you now wear.

Sadness comes over us as we think of parting with so loyal a class as yours ; but the best of friends must part ; surely we are that. Farewell, Seniors, may success crown all your efforts, and as you leave our Alma Mater and enter actively life's great battlefield, ever remember your faithful friends and allies, the Class of 1912, and their best and earnest wishes for each of you.

ANNA DeLONG, '12.

Freshman Response

SALUTE the grand and conquering Seniors.
We, the Freshman Class, salute them!
You have conquered every struggle
Through the four long years of High School,
Through the Latin Prose and Physics,
Through the war with hostile classes,
Looking ever toward your watchword,
You, the class of high ambition,
Are looked up to as a model,
By the Freshmen—or the babies—
As a child unto his father.
Half in awe and admiration,
We have watched you through your journey,
And been helped by your example.

We are sad to have you leave us,
Leave your dear old Alma Mater,
Leave the schoolmates you have tested
And have found them true and faithful,
But we trust that in the future,
We may hear your names applauded,
And your deeds be like the ocean
In their vast and mighty splendor.
And we hope in meditation,
You will think of us, the Freshmen,
In our struggle for the honors
Of the place which you've attained.
Now, farewell, triumphant Seniors,
You have studied long and nobly,
Take your place among the noted,
Stand for truth and right forever.

ARIEL WHITNEY, '13



*Yell: "Mexico ! Mexico ! Mexico ! Ringo !
Hear us say our little lingo !
Raise the cry as high as heaven—
We're the Class of 1911."*



First Row—Carl Fellers, Myrtis Smith, Margaret Becker, Arthur Craner.
Second Row—Grace Holly, George Woodruff.
Third Row—Edithe Ripsom, Grace Ulery, Wanda Rogers.

Junior Officers

George Woodruff.....	President
Carl Fellers.....	Vice-President
Myrtis Smith.....	Secretary and Treasurer
Arthur Craner.....	Business Manager
Grace Holly.....	Historian

Colors : Brown and Gold.

Flower : Brown-eyed Susan.

Motto : "Step by Step."

Junior History

ON a bright September day, nearly three years ago, out from each of seventeen homes, there sailed a little boat. As each sail was flung to the breeze one might have seen a lone sailor. In following the course of each, it became evident that they were wending their way toward one port, Mexico Academy. Here all embarked in a steamer on the sea of Education, bound for the port of Knowledge. In this steamer they have now made two cruises, each of which has marked a definite gain toward the port in view.

On September 8, 1909, the crew left the last point gained and started on the third cruise with the same officers in command, but with a loss of several of the original number. On February 17, 1910, they elected officers for the trip. The crew of this, our boat, differed from most crews in that in place of captain, first mate, second mate, pilot, boatswain, etc., we had president, vice-president, secretary and treasurer, and business manager.

On March 21st, our steamer veered from its course for a little excursion to the home of Margaret Becker, where we passed a very enjoyable evening, returning to our regular course with cheerful hearts the next morning.

On the evening of May 4th, feeling the need of relaxation from too severe duties, we steered our bark toward the home of Gertrude Loucks, where we had heard over the "Wireless" that a company which called themselves Sophomores were conducting themselves in a very suspicious manner. We deemed it our duty as Juniors to interfere in the matter lest they commit further acts of insubordination.

This finishes the third cruise and we are sure that our fourth cruise will be full of deeds of valor and exciting events that will prove our superiority over previous classes which have sailed from the port of Mexico Academy and High School.

GRACE HOLLY, '11.



Sophomore Officers

Lavern Pontius.....	President
Marie Dunlap.....	Vice-President
Lottie Pontius.....	Secretary and Treasurer
Hazelton Spencer.....	Business Manager
Lillian Sill.....	Historian

Colors : Blue and Gray.

Flower : Red Rose.

Motto : "To Advance and Not to Retreat."

Yell : "Razzle dazzle ! Sis ! boom ! bah !

Mexico High School ! Rah ! Rah ! Rah !

Are we in it ? Well I guess !

We're the Sophs of M. H. S.!"



First Row—Gay Osborne, Laverne Pontius, Hoyt Hollister, Ward Loucks, Leo Guyett, Harold Day.
Second Row—Ward Barlow, Bessie Hagar, Lillian Sill, Grace Boyd, Bertha Kessler, Eliza Emery, Cora Tourot
Third Row—Gertrude Loucks, Gladys Miller, Gladys Geer, Lula McCoy, Blanche Learned, Nellie Orton, Anna DeLong.
Fourth Row—Lottie Pontius, Mae House, Marie Dunlap.

Sophomore History

TN the fall of '08 the Class of 1912 entered the High School for the first time. Although many became exhausted and dropped from our ranks, we still have thirty loyal members who remain active in the school. We have distinguished ourselves by our illustrious accomplishments, always working to obtain the highest laurels in whatever we attempt. It is no small matter to have conquered Caesar, the conquerer of the world, to have succeeded in overcoming the monstrosities of French or German, or to have put to shame Mr. Milne, the author of the Algebra, yet all these things we have accomplished. On the fifteenth day of April we exhibited our talent in rhetoricals when most (?) of our

members took part in what was called "The Sophomore Afternoon."

We believe also in having a good time once in a while and have spent several enjoyable evenings with one another. On one occasion four Freshmen, who styled themselves Juniors, showed great enjoyment for walking in the deep snow. However, we hope they arrived home safely on that night of the tenth of March. At another time the combined efforts of the allies to disturb us, only served to bring misfortune to themselves, as two of their friends were pushed unceremoniously through a window.

On February 24th the class organized. The officers were chosen at this time and the class flower and colors were decided upon.

Our bard sings these verses of some of our members :

Lavern Pontius :

"Here's a smile for those who love me,
Here's a sigh for those who hate,
And whatever sky's above me
Here's a heart for any fate."

Lottie Pontius :

"She bears herself so gently
That the lily on its stalk
Bends not so easily its dewey head."

Hazelton Spencer :

"So tall, so manly, and so athletic."

Bertha Kessler :

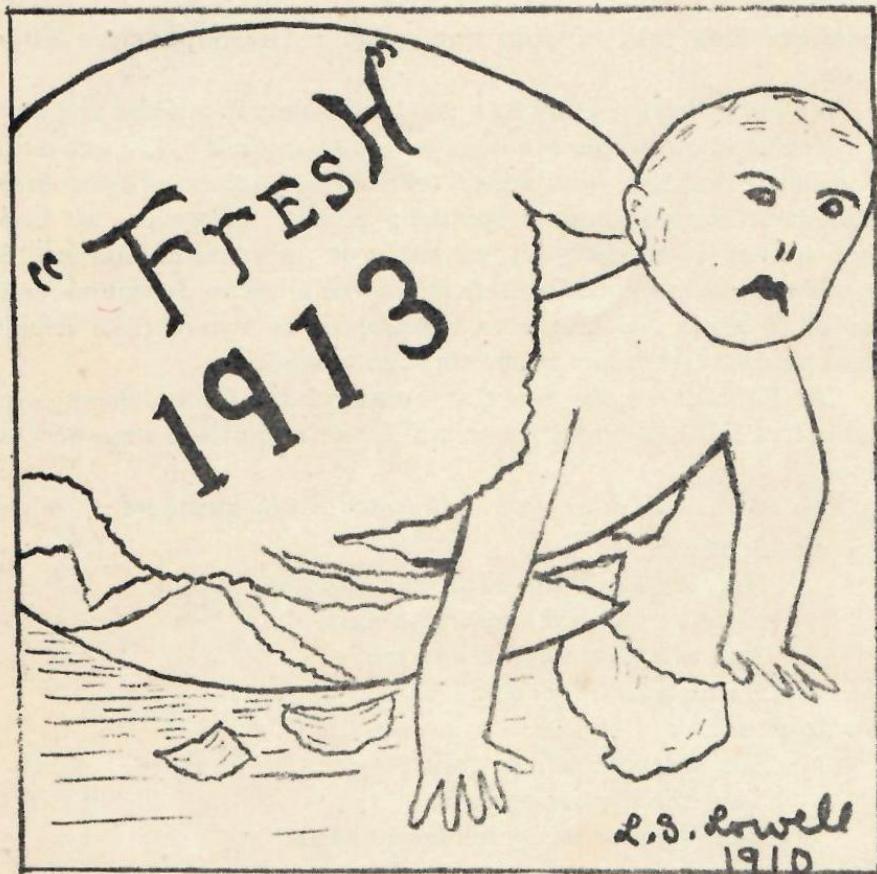
"I looked and looked and still my wonder grew
That one small head could carry all she knew."

George Halligan :

"You would think to see me that I am an angel, but I am not."

We have now attained the goal of the Sophomores and are about to become Juniors of Mexico Academy. We hope and will endeavor to be worthy of our new position next year, and to consummate our activity in the school as Seniors with highest credit and honor.

LILLIAN SILL, '12.



Freshman Officers

Richard Dunlap.....	President
Inez Knight.....	Vice-President
Harold Dowd.....	Secretary
Josephine Parsons.....	Treasurer
Glen Lowell.....	Business Manager
Flossie Ingersoll.....	Historian

Colors: Pink and Gray.

Flower: Pink Rose.

Motto: "Climb though the rocks be rugged."

Yell: "Rah ! Rah ! Rah !

Zip ! He ! Ho !

1913

Mexico."



First Row — Ray Porter, Roy Delong, Harold Dowd, Chauncey Harvey,
Willard Parsons, Charlie Dolph, Mabel Goodrich.
Second Row — Katherine Hamlin, Flossie Ingersoll, Richard Dunlap, Glen
Lowell, Gladys Shannon, Gladys Fox, Earl Smith, Lena Gray.
Third Row — Ellen Hart, Florence Tilton, Inez Knight, Marie Mahar, Ariel
Whitney, Minnie Henderson.
Fourth Row — Hazel Gass, Josephine Parsons, Leta Tremaine, Ilene Sartwell,
Lizzie Tourot.

Freshman History

THE Freshman Class is composed of twenty-eight members, as one may know that a Freshman class generally excels in size, if nothing else.

Our class was organized on January 26, 1910, when the officers were chosen. We met on February 3, 1910, at the home of our President. On February 7, 1910, we again met at the home of Glen Lowell for the purpose of making preparations for a sleigh-ride party to New Haven. On the evening of February 14th, we were entertained by Gladys Shannon. The Sophomores, so wonderful, visited us and we fully appreciated their call.

During the year, each individual has endeavored to do his best work, and now, that we have succeeded, we are ready to return next year with the ambition of attaining greater honors than we have this year.

FLOSSIE INGERSOLL, '13.

Glee Club, 1909-10

ON September 16, 1909, under the leadership of Miss Evelyn Boyce, the High School Glee Club of twenty-eight members was organized. The following officers were elected: President, Margaret Becker; Secretary and Treasurer, Bertha Kessler; Business Manager, Harold Whitney. An instrumental club of four pieces was also formed.

During the year, we have had weekly rehearsals and have taken part in several entertainments. Altogether, we count it as one of the most successful years in the history of the Glee Club.

W. C. T. U. Prizes

THIS spring the W. C. T. U. opened a contest for the High School students, offering for the best written essays on temperance subjects, two prizes for girls and two for boys. The first prize was two dollars, the second one dollar. The boys failed to enter the contest, so four were chosen from the Freshman class to give declamations on total abstinence.

On Monday evening, April 25th, in the M. E. Church the W. C. T. U. held their public evening, at which the essays were read. At the close of the program, Mrs. Barker, of New Haven, gave a short address on the value of school work, and the following prizes were announced: Ladies, first prize, Miss Edith Ripsom; second prize, Miss Florence Avery. Gentlemen, first prize, Chauncey Harvey; second prize, Glen Lowell.

Hudson-Fulton Day

JN order to keep pace with the other large cities of note and distinction, the D. A. R.'s of Mexico and the High School provided a very pleasing and appropriate program for Hudson-Fulton Day. The exercises held in Washington Hall, Friday, October 1, 1909, were as follows:

Song—"Sound Forth Again the Nation's Voice".....	
Invocation.....	Rev. G. F. Shepherd
Song—"Old Glory"	High School
"The Strength of Hudson River Traditions" ..	Prof. A. W. Benson
Song—"My Own United States".....	High School
Address—"Henry Hudson and Robert Fulton".	Rev. D. L. Roberts
Announcement of medal won by Miss Amelia Munson, for an essay on the topic, "The Discovery of the Hudson River."	
Flag Drill.....	Eighth Grade Girls

Farmers' Institute

THE promoters of the Farmers' Institute of March 7th to 12th provided a series of fifteen-minute talks at the High School. Though these talks were limited in time they were nevertheless, long enough to permit the emphasis of many excellent points. What might have proved detrimental to school work was made interesting and instructive through the experience and good sense of Mr. Merrell and his assistants.

Mr. Merrell, representing the Educational Department of the State, and formerly Superintendent of Schools at Little Falls, introduced the work of the Institute to the students of the High School in a very happy manner. Mrs. Monroe, Miss Lattimer, and others followed on successive days with brief talks on "Parents and the Rural School," "Chicken Raising," and "Tree Diseases."

On leaving, Mr. Merrell expressed his admiration for the promptness exhibited by the students in coming to order, and for the rapidity displayed in turning to work after the interruptions.

A. W. BENSON.

Library

THAT the "Revival of Learning" has taken place this last year in our school, is clearly shown by the improved condition of our library and the great demand of the students for books. Last fall about one hundred and fifty volumes were added to our "Storage Fund of Knowledge," and they have created a new interest in our library, not only among the students, but the outsiders as well.

We believe that the same conditions will prevail next year, and we prophecy still further improvements.

Teachers' Institute

THE Teachers' Institute for the Third Commissioner District of Oswego County was held in the Mexico High School building during the week beginning October 18th, with Avery W. Skinner of Oneida, N. Y., as conductor.

All the sessions were both interesting and inspiring to the teachers, and the speakers showed great enthusiasm in their work.

The dictionary given in the Spelling Match was won by Miss Hinman of Pulaski. Miss Veda Ward of the Mexico Faculty won second prize, a five-dollar set of Educational Works.

We quote the following from the report of Miss Clara Chase given in the *Mexico Independent*: "Conductor Skinner brought the Institute to a close by an inspiring address on 'Pedagogue and Pupil.' He summed up his ideal of a teacher as not one who is merely a school *keeper*, a cold, unapproachable being, but one who is in sympathy with his pupils, is interested in their welfare, and gives to them out of his own knowledge, experience, and personality, that which will most benefit them."

We are glad that the teachers of our own school so excellently fulfill the requirements of ideal pedagogues as given by Mr. Skinner. We feel that this is the great reason for the success of our school.

Prize Contest

THE Annual Prize Contest, held in Washington Hall, Friday evening, March 4, 1910, was one of the foremost events of the season. The evening was almost a perfect one and a large attendance was present.

The building was very prettily trimmed with the Senior Class colors and banners of the High School, including a large Mexico banner which was suspended over the stage.

Music by the school orchestra and a vocal solo by Miss Evelyn M. Boyce were greatly appreciated by all. Miss Fannie Johnson and Mr. Harold Whitney, whose names appear on the program, were unable to be present. With these exceptions, the program was as follows :--

“ American Millionaire March ”.....	High School Orchestra
“ Joam Decosta ”.....	Harold Millet Whitney
“ Martyrdom of Joan D’Arc ”.....	Lena Mae Guyett
“ Our Flag ”.....	Glen George Row
Piano Solo.....	Miss Fannie Johnson
“ Death of the Bonde,” from “ Thelma ”.....	Rose A. Hardie
“ The Legacy of Minerva Oaks ”.....	Lloyd Stanley Lowell
“ Scene at Natural Bridge ”.....	Dorothy Isabel Greenleaf
Vocal Solo.....	Miss Evelyn M. Boyce
“ Retributive Justice ”.....	Charles Lewis Byington
“ The Perfect Tribute ”.....	Amelia Howard Munson
Patriotic Overture.....	High School Orchestra

The judges were : Commissioner Herman D. Kandt, Altmar ; Principal Gregory G. Andrews, Pulaski ; Principal S. R. Lockwood, Hannibal.

The contestants were congratulated by Mr. Kandt for their efforts and the success they had attained. He awarded the prizes as follows : Ladies, first prize, Rose A. Hardie ; second prize, Amelia Howard Munson. Gentlemen, first prize, Charles Lewis Byington ; second prize, Lloyd Stanley Lowell.

Alumni Banquet

AMONG all festal occasions, the pleasantest to an Alumnus of Mexico High School is the gathering at the banquet hall on the night of reunion.

Here come the youth, the octogenarian and all intervening ages, to look into familiar faces, to hear familiar voices, and above all to enjoy the wit and pleasantry brought out in toasts.

When we thus came together last year on December 22d, we numbered one hundred and fourteen, including members of the Faculty and the Board of Education, who were invited as honorary alumni.

The New Boyd House was made bright and attractive for us, while Webb's Orchestra kept our spirits rhythmically tuned.

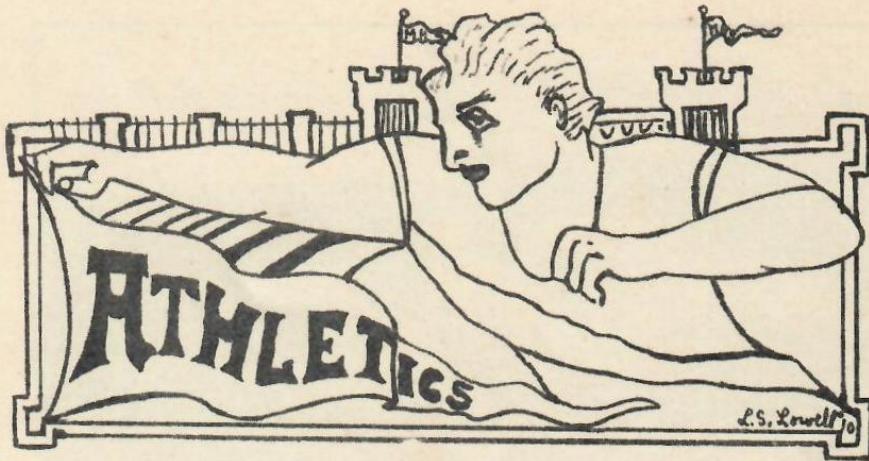
Hon. C. I. Miller, '89, acted as toastmaster. "Condemned to smile and stand at ease with the whole house upon his shoulders," he tossed off a jest, here and there, and ordered us to our feet and to our wits, on right and left.

The following was the toast list:

The Stage.....	Hon. T. W. Skinner
The Stars.....	*Elizabeth Simpson, '93
The Leading Lady.....	An Understudy
The Jesters	F. E. Sweetland, '79
Behind the Scenes.....	*Eva Miller Martin, '91
The Latest Minstrels.....	Dorr P. Hartson, '09
The Footlights.....	Helen Irene Richards, '07
The Curtain Dropper.....	Allen T. Cook, '05

T. L. F.

*Taken by understudies.



"The football youth is rah-ing
He has a loosened tooth
One ear has *went*
And his spine is bent,
O, golden days of youth!"

LAST September when school started one of the first subjects of serious consequence to the boys was where they could get material enough for a football team. The boys got together and elected Arthur Lamont, captain and manager. With the aid of a few town fellows they made a very creditable showing against Pulaski.

As the snow began to fall the basket-ball fever came. At a meeting of the boys, Paul Gleason was elected captain and Mr. Benson, manager of our basket-ball team. With only the captain and one substitute of last year's team as a foundation a team was built up which made a very creditable showing against the Elmore's (home town team) and Oswego High School. The prospects for a strong team next year are bright.

As spring came, one could hear talked now and then the subject of baseball and track meet. As a result of this a meeting was called at which the boys elected Gurley Davis general track manager, and Arthur Craner and Harold Whitney as captains for the baseball team. In order to get a line on the baseball material a game was arranged between Junior-Freshman and Senior-Sophomore teams. The Senior-Sophomore team won by score of 8 to 6. The boys took hold of the track meet with a vim and made it a success. From the very first the Senior boys showed their superiority. When the smoke had cleared away the Seniors had 53 points; Juniors, 23; Sophs, 9; Freshies, 5.



HALF-MILE RUN

Lowell '10, first; Craner '11, second; Row '10, third.

The record of events is as follows:

High jump: First, Row; Second, L. Lowell; Third, Guyett.

Height, 4 feet 11 inches.

Hop, skip and jump: First, Fellers; Second, Whitney; Third, L. Lowell. Distance, 23 feet 4 inches.

Shot put: First, Spencer; Second, Row; Third, Byington. Distance, 32 feet 4 inches.

Pole vault: First, Row; Second, Davis; Third, L. Lowell. Height, 7 feet 2 inches.

100-yard dash: First, Whitney; Second, Byington; Third, Woodruff. Time, $11\frac{3}{5}$ seconds.

880-yard dash: First, L. Lowell; Second, Craner; Third, Row. Time, 2 minutes 29 seconds.

440-yard dash: First, Whitney; Second, Fellers; Third, Byington. Time, 42 seconds.

Mile run: First, Harvey; Second, L. Lowell; Third, Craner. Time, 6 minutes 44 seconds.

220-yard dash: First, Woodruff; Second, Whitney; Third, Byington. Time $26\frac{1}{2}$ seconds.

Broad jump: First, Fellers; Second, L. Lowell; Third, Whitney. Length, 16 feet 11 inches.



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(From left to right)

Miss Norton, Miss Ward, Miss Sawdey, Miss Hungerford, Miss Chase, Miss Porter, Miss Boyce, Miss Seeley, Miss Cooper, Prof. Wilmot, Prof. Benson.

Faculty High School Teachers

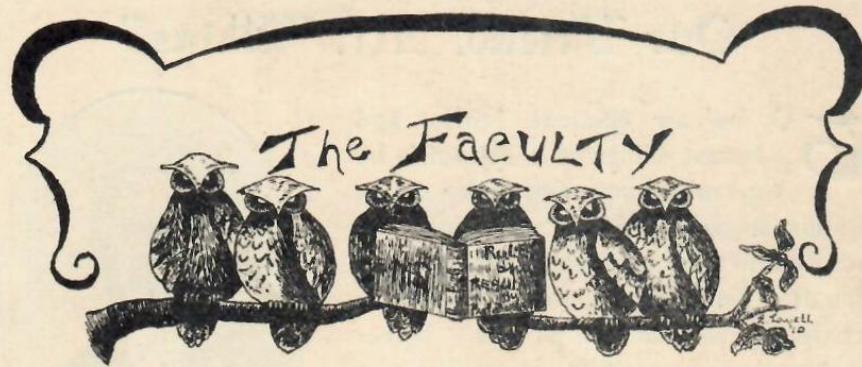
William Vernon Wilmot, Ph. B. Born at Round Lake, N. Y. Prepared for college at Round Lake Academy. Degree of Ph. B. at Syracuse University, 1905. Vice-Principal, Mexico, 1905-1907. Vice-Principal, Huntington, N. Y., 1907-1909. Principal, Mexico High School, 1909-

Alfred W. Benson, A. B. Born at Falconer, N. Y. Prepared for college at Falconer High School. Degree of A. B. at Syracuse University, 1908. Head Master, Fishkill-on-Hudson, 1908-1909. Vice-Principal, Mexico, N. Y., 1909-

Clara L. Chase, A. B. Born at Avoca, N. Y. Prepared for college at Hornell High School. Degree of A. B. at Lake Erie College, 1907. Teacher Latin and History, Mexico, 1907-1909. Preceptress, Mexico High School, 1909-

K. Eleanor Cooper, Ph. B. Born at Clayville, N. Y. Prepared for college at Syracuse Central High School. Degree of A. B. at Syracuse University, 1908. Teacher, Science and Mathematics, Mexico, 1908-1910.

F. Irene Hungerford. Born at Mexico, N. Y. Attended Mexico High School and Training Class. Teacher Mexico Schools. Special work in Summer Schools at Chautauqua at Thousand Island Park. Instructor in Languages, Cornwall, N. Y., 1896-1907. Teacher, French and German, Mexico, 1909-



Grade Teachers

Iva G. Sawdey. Born at Earlville, N. Y. Prepared for Normal at Earlville High School. Post-graduate Work, Earlville, 1901; Oneonta Normal, 1904. Preceptress, South New Berlin, 1904-1907. Preceptress, Brookfield, 1907-1908. High School Drawing and Head Teacher Eighth Grade, Mexico Academy, 1908-1910.

Evelyn M. Boyce. Born at Boonville, N. Y. Graduated from Boonville High School and Training Class. Teacher, Grade Work and Drawing, Boonville, 1905-1909. Music and Eighth Grade Teacher, Mexico, 1909-1910.

Eethel Porter. Born at Lacona, N. Y. Graduated from Sandy Creek High School and Training Class, 1904. Teacher at Carmel, 1904-1905. Chili, 1906-1908. Sixth and Seventh Grades, Mexico, 1908-1910.

Veda Ward. Born at Seneca Falls, N. Y. Graduated from Mynders Academy and Training Class, Seneca Falls, 1908. Teacher, Seneca Falls, 1907-1908. Graduated at Oswego Normal, 1909. Teacher Fourth and Fifth Grades, Mexico Academy, 1909-

Mary E. Seeley. Born at Mexico, N. Y. Attended Mexico High School and Training Class. Taught in Mexico, Palermo, and New Haven schools. Teacher, A Second and Third Grades Mexico Academy, 1895-

Charlotte Norton. Born at Oswego, N. Y. Prepared for Normal at Wilkes-Barre (Pa.) High School. Oswego Normal, 1909. Teacher, First and B Second Grades, Mexico, 1909-

"Our Friend, Mr. Elkins"

To be an efficient janitor and truant officer of a school is by no means an easy task ; to be popular, in this position, with both the Faculty and the students is by far more difficult. Yet no one will dispute the fact that *our* janitor is all of this. Never have we seen one more painstaking in his work, more willing to do all that may be asked of him, and more universally liked than "our friend, Mr. Elkins."



Rumor

DURING the spring we have heard a little bird chirping—or was it a hen squawking—about strange things to take place before next fall, in which all the school is interested. We can scarcely believe that the introduction of an Agricultural Course in High School next year would produce the zeal and eagerness with which our Principal is undertaking the problem of "farming" on a small scale. We are all anxiously awaiting the revelation of the cause, and now we can assure *her* of a hearty welcome.

It also seems very strange to us that another member of our Faculty—and a very successful teacher, too—should suddenly determine to leave this vocation, without any apparent cause, but then, the cause *is* apparent when one of her gloves is off. The Sea of Knowledge seems broad and deep to us, but to launch out suddenly upon the Sea of Matrimony seems even more dangerous. However, "it all depends on the person," and so we have no fears in this case. And now, Miss Sawdey, "here's to your good health, and may you live long and prosper."



Village :

“There is a spot of earth supremely blest,
A dearer, sweeter spot than all the rest.”

Board of Education :

“Thanks for the sympathies that you have shown !
Thanks for each kindly word, each silent token,
That teaches us, when seeming most alone,
Friends are around us, though no word be spoken.”

High School :

“There groups of merry children played,
There youths and maidens loitering strayed,
O precious hours ! O golden prime,
And affluence of work and time !”

Faculty :

“Great thoughts, great feelings come to them
Like instincts, unawares.”

Prof. Wilmot :

“He was a man of honor, of noble and generous nature.”

Prof. Benson :

“You are an elegant scholar,
Having the graces of speech, and skill in the turning of
phrases.”

Miss Chase :

“ Welcome wheresoe'er she went,
A loved and gracious element.”

Miss Cooper :

“ Good nature and good sense must ever join.”

Miss Hungerford :

“ Genteel in personage,
Conduct and equipage,
Noble by heritage,
Generous and free.”

Miss Sawdey :

“ So cheerful, gay and happy, so free from all vexation,
In fine — she's better in the proof than in anticipation ! ”

Post-Graduates :

“ They are made conspicuous by their absence.”

Seniors :

“ The world belongs to those who come the last.”

Florence Avery :

“ Fortune makes folly her peculiar care.”

Charles Byington :

“ Love is sweet, but Oh ! how bitter
To love a girl and then not get her ! ”

Grace Clemens :

“ The girl that could sit down and write like *Clemens* never grew,
And the sum of human knowledge wasn't *half* what *Clemens*
knew.”

Minnie Clemens :

“ She is a winsome wee thing,
She is a handsome wee thing,
She is a bonnie wee thing.”

Bessie Elmhurst :

“ A sprightly maiden of Love's court.”

Eleanor Fenner :

“ I say just what I think and nothing more nor less,
I cannot say one thing and think another.”

Dorothy Greenleaf :

“ Her small, plump hand and rounded wrist,
Had facile power to form a fist.”

Lena Guyett :

“ A walk in the moonlight has pleasure, I own,
But it isn't quite safe to be walking alone.”

Rosie Hardie :

" Mirth, with thee I mean to live."

Marguerite Hartwell :

" The world goes up and the world goes down,
And the sunshine follows the rain,
And yesterday's squelch and yesterday's frown
Can never come over again."

Clara Hubbard :

" Around her shone
Nameless charms, unmarked by her alone."

Irene Lindsley :

" The mild expression spoke a mind,
In all things firm, composed, resigned."

Lloyd Lowell :

" How daring (?) an ambition !"

Amelia Munson :

" Break, break, break ! At the foot of thy crags, O sea !
Though you may break a hundred years,
You won't be broke like me."

Glen Row :

" Cursed be he who moves my bones."

Vesta Spicer :

" Never elated when one is oppressed,
Never dejected when another's blest."

Harold Whitney :

" 'Tis nature's plan,
The child should grow into the man."

What's in a Name?

- Is Rose Hardie ?
- Is Grace Clemens or Crudelis ?
- What girls have Carl Fellers ?
- Whom does Clara Chase ?
- Is Florence Avery straight Senior ?
- Is Lulu (Mc) Coy ?
- What girls does Leo Guyett ?
- When was Gay Osborne ?
- Is Alfred Benson ?
- On what train is Ray Porter ?
- When was Blanche Learned ?
- Is Anna D. Long ?
- In what works is Gladys Miller ?
- When does Hoyt Hollister ?

Class of 1911

"A troop of shadows, moving with the sun."

Margaret Becker :

“ Scarce of earth—nor *all* divine.”

Arthur Craner :

“ Hollow smile and frozen sneer.”

Carl Fellers :

“ Thine own importance know.”

Grace Holly :

“ Stiff as a beetle, spiked upon a pin.”

Georgia Hotchkiss :

“ Who had thought this clime had held
A deity so unparalleled ?”

Jesse Jordan :

“ Ne'er shall the sun arise on such another.”
(At least, we hope not.)

Nellie Lindsley :

“ Assume a virtue if you have it not.”

Ruth Radway :

“ Her eyes dejected, and her hair unbound.”

Edithe Ripsom :

“ A student of old books and days.”

Wanda Rogers :

“ I don't care whether
'Tis snow or sun or rain or shine,
If we're together.”

Myrtis Smith :

“ Not the black eyes of Juno,
Nor Minerva's of blue—no,
Nor Venus', you know,
Can equal your own.”

Grace Ulery :

“ Her hair was kind of sunny,
And her eyes were sort of dreamy,
Her mouth was half a smiling,
And her cheeks were soft and creamy.”

George Woodruff :

“ Week in, week out, from morn till night,
You can hear *his* bellows blow !”

Class of 1912

*"Happy in that we are not over-happy,
On Fortune's cap we are not the very button."*

Ward Barlow :

“With little here to do or see.”

Grace Boyd :

“She discoursed so merrily,
She quickly banished all dejection.”

Gurley Davis :

“A little flunking, now and then,
Will happen to the best of men.”

Harold Day :

“Never do to-day what you can put off until to-morrow.”

Anna DeLong :

“Her sensibilities were so acute,
Her fear of being silent made her mute.”

Marie Dunlap :

“Always think before you speak,
If this you will recall,
You'll very often discover that
You needn't speak at all.”

Eliza Emery :

“Hence, vain deluding joys !”

Gladys Geer :

“Sober with work (?) and silent with care (?)”

Paul Gleason :

“Hater!” (German pronunciation!)

Robert Greenleaf :

“Though care and strife elsewhere be rife,
Upon my word, I do not heed 'em.”

Leo Guyett :

“A sober man am I.”

Bessie Hagar :

“Trusty and truthful, good and glad.”

George Halligan :

“I'm glad my education
Enables me to stand
Against the vile temptation,
Held out on every hand.”

Nellie Halligan :

“ Such a rural queen,
All Arcadia hath not seen.”

Hoyt Hollister :

“ And he is oft the wisest man
That is not wise at all.”

Mae House :

“ She blended in a like degree
The vixen and the devotee.”

Bertha Kessler :

“ Of honest, clean, conspicuous type.”

Blanche Learned :

“ Impulsive, earnest, prompt to act.”

Gertrude Loucks :

“ A lovelier flower on earth was never seen.”

Ward Loucks :

“ Yon Cassius has a lean and hungry look.”

Lulu McCoy :

“ In sooth, I know not why I am so sad.”

Gladys Miller :

“ Who chooseth me shall get as much as he deserves.”

Charles Mowry :

“ He thinks too much. Such men are dangerous.”

Nellie Orton :

“ There is no power in the tongue of man to alter me.”

Gay Osborne :

“ Tell me, O paradox inscrutable !
With features rigid and immutable,
Where shall I find for thee a suitable
Cognomen ?”

Laverne Pontius :

“ Nature hath framed strange fellows in her time.”

Lottie Pontius :

“ Can any mortal mixture of earth’s mould
Breathe such divine, enchanting ravishment ?”

Lillian Sill :

“ Nature never did betray the heart that loved her.”

Hazleton Spencer :

“ With step as soft as summer air.”

Cora Tourot :

“ Oh, rats !”

Class of 1913

*"De bantam chicken's awful fond o' roostin' high,
And de turkey buzzard sails above de eagle in de sky,
Dey ketches little minners in de middle of the sea,
An' you find de smalles' 'possum up de bigges' kind o' tree."*

Ethel Clark :

“ Little hearts do flutter at a beau.”

Roy DeLong :

“ One ear it heard, at the other it went out.”

Charlie Dolph :

“ It is never Charlie's brain,
That to the highest doth attain.”

Harold Dowd :

“ In class his voice is low and light ;
Outside of school, he talks a sight !”

Richard Dunlap :

“ Turbulent, restless, idle Dick !”

Gladys Fox :

“ Modest and shy as a nun was she.”

Hazel Gass :

“ Lips breathing eloquence
That might have soothed a tiger's rage !”

Mabel Goodrich :

“ Fancy's child.”

Lena Gray :

“ Bright was her face with smiles.”

Katharine Hamlin :

“ She is so strange !”

Ellen Hart :

“ Bright as the sun, her eyes the gazers strike,
And, like the sun, they shine on all alike.”

Chauncey Harvey :

We haven't time to give a detailed description of Chauncey,
and do him justice. Look up “ Ichabod Crane” in “ The
Legend of Sleepy Hollow.”

Calvin Houghton :

“ Never put your wish-bone where your back-bone ought to be.”

Flossie Ingersoll :

“ Who shall reprove thee ?”

Inez Knight :

“ She winks and giggles and simpers
And simpers and giggles and winks.”

Glen Lowell :

“ All things may come to them that wait,
But when they do, they’re out of date.”

Marie Mahar :

“ Marie is praised for labors not her own ! ”

Josephine Parsons :

“ I’m a queer contradiction—I’m young and I’m old.”

Willard Parsons :

“ Poor Willard Parsons—he is *so* slow !
He can’t help it for God made him so.”

Ray Porter :

“ Ebbing resolution ne’er returns,
But falls still further from its former shore.”

Ilene Sartwell :

“ Far from all resort of mirth.”

Gladys Shannon :

“ She speaks a various language.”

Earl Smith :

“ This fellow’s wise enough to play the fool,
And, to do that well, craves a kind of wit.”

Florence Tilton :

“ A little learning is a dangerous thing.”

Leta Tremaine :

“ Sober (?), steadfast, and demure.”

Lizzie Tourot :

“ She was a phantom of delight.”

Ariel Whitney :

“ She’s not a goddess nor an angel,
A lily or a pearl,
She’s that which is neatest, completest, and sweetest,
A dear little, queer little girl.”

“ An infant crying in the night,
An infant crying for the light,
And with no language but a cry.”

The Contribution Box

Our Faculty.

“ William, the Conqueror.”

“ Alfred, the Great.”

“ Lady Clair.”

“ The Last of the Mohicans.”

“ The Princess Irene.”

“ The Everlasting Ivy.”

Glee Club : “ Tart solo, sour duet, and general squall.”

“ Lives of football men remind us
That they write their names in blood,
And, departing, leave behind them,
Half their faces in the mud ! ”

Wanted—And umbrella large enough to cover my head. G. Woodruff.

How is the foundation of the 1912 Class made strong ? By a Sill.

Although the Freshies are so green, we have seen them look blue at Regents time.

Dont's for Freshmen :

1. Don't flirt ! (not on your life).
2. Don't get caught whispering !
3. Don't chew gum or slippery elm.
4. Don't study too hard !
5. Don't write notes without a permit !
6. *Don't imitate the Juniors !*

Silence is golden—even to a girl if she hasn't her lesson when its time to recite.

“ We wish to thank all contributors.”

Teachers' motto : “ According to our strength.”

Students' motto : “ According as we happen to feel.”

Wanted—A rural delivery from Academy to Frank Jordan's. No explanations necessary. M--t-s S-i-h.

Why can the Sophs and Freshies never go together ? Because K(night) always follows Day.

Quarterlies

According to the Victims.

If teachers mean, by examination,
To find out the scholar's information,
Why do they carefully seek out
Such difficult things to ask about ?
These are the questions—as a rule—
The teachers ask in *our* High School :
“ If $x + y = -z$, how much will $\frac{9}{10}$ of w be ? ”
“ For how much was Gibraltar bought ? ”
“ Where was the battle Trafalgar fought ? ”
“ Distinguish between the meaning of
‘But’ and ‘however’, ‘mist’ and ‘fog’. ”
“ Which has done most for civilization,
The Greek, or Roman, or English nation ? ”
“ Draw the cross section of a line.”
“ At what hour do the Germans dine ? ”
“ What was the reason Charlemagne
Sent his great grand-aunt to Spain ? ”

Now, for instance we'll suppose,
They wish to show what a scholar knows.
Then they'll be glad of a few suggestions,
As to a set of useful questions.
“ What did one Columbus do, in October 1492 ? ”
“ Will some bright pupil kindly say
Which is called ‘Independence Day’ ? ”
“ What informant will be so candid
As to tell us when the Pilgrims landed ? ”
“ The war of 1812, ma chere,
Was fought in what particular year ? ”
“ Kindly tell us if you will,
What nations fought at Bunker Hill ? ”
“ Who cut down a cherry tree,
And helped to make a nation free ? ”

If teachers only had the tact
To hit upon the proper fact,
Exams, of all sorts, then would be
More creditable to them and me.

Quarterlies

At the Sign of the Red Pencil.

“India is noted for its great pyramids.”

“*Alenathomus* was the greatest Greek orator.”

“Mount Olympus was where the Olympian games were held.”

“The Skyktics were a class of philosophers.”

“Rome was founded in 753 A. D.”

“*Breezes* there a man with soul so dead?”

“*Lynette appologied.*”

“The Cloaca Maxima was a theatre where games were played and festivities held.”

“Saturn was the male god of sewing.”

“The best way to ventilate a bedroom is to open the windows.”

“Out-line for Eassy No. 1.”

“Lares and Penates were gods set up on the *heart*. They were to represent ancestors which had died and were worshipping them.”

“Athena was the wife of Zeus.”

“Olympus founded the Olympian Games.”

“A Knight who had been forced to the end of the lists must yield himself vanished.”

“Alcibiades was an island sacred to the Greeks.”

“‘*Frustra domum navigare conatus est*’—‘He attempted in vain to sail into the house.’”

“The drama was of the same service to the people of ancient times as the culprit and the press are to the people of today.”

“Pontifex Maximus was the wall around the seven hills.”

“Hepaestus was the reformed god of fire.”

“P. Maximus was supposed to have charge of the bridge over the Rhine.”

“The heart is on the left side of the abdomen, and is used to pump air around the body, when the liver gives out.”

The Poet's Corner

“ The Faculty—Grand, noble creatures !
But, Oh my !—*such features!* ”

“ The Seniors they are just all right,
Because they are so very bright.”

“ Marie was a bright Sophomore,
Who considered all knowledge a bore.
But once, when she tried
To get Caesar, she cried :
‘ I *will* pass ! ’ and she did—through the door ! ”

“ The teacher stands before the class, and makes those awful eyes,
And lies, and lies, and lies, and lies, and lies, and lies ! ”

“ There is a young ‘Sophie’ named Gay,
Who comes here every day after day,
And he’ll come year by year,
Ere he graduates here,
If he doesn’t get busy and pray ! ”

“ Who give you lessons by the score,
Exams, and all such things galore,
And smile on you; with eye serene ?
The Faculty.”

“ There once was a fellow named Day,
Who would die if he were far away
From a maid ’neath the hill,
Whom we all know as Sill,
And therefore stays near her, they say.”

“ There is a fine Senior Class,
With many a lad and a lass,
They play and they work,
And hardly e’er shirk,
The pride of our M. H. S.”

“ Myrtis was a maiden fair,
With brown eyes and dark brown hair
For the masculines she did long
But when she had one, he was gone.”

Popular Songs

June 17, 1910 :

If some Freshmen meet a Senior,
Coming frae our schule,
If wi' sadness comes the Senior,
Need they ca' him "fule" ?
Nae ; for when wan's through wi' learning,
 Get it where he may—
In his heart there's still a yearning,
 Just for wan mair day.

Alumni :

Near the shores of Lake Ontario,
Where the snowy breezes blow,
There I went to dear old High School,
In the days so long ago.
And my heart grows sad and weary,
When I think—with mind so dreary,
Of those days near Lake Ontario,
 There in Mexico.

- I. Three men went a-hunting, and they didn't find a thing,
Until they came to a Freshman, and they all began to sing,
" 'Tis a Freshman," says the Englishman ; the Scotchman he
says " Nay,"
And the Irishman says, " It's a grown-up kid, 'twas a baby
the other day."
- II. Three men went a-hunting, and they didn't find a thing,
Until they came to a Sophomore, and they all began to sing,
" 'Tis a Sophomore," says the Englishman ; the Scotchman he
says, " Nay,"
And the Irishman says, " It's a book-worm rare, that digs both
night and day."
- III. Three men went a-hunting, and they didn't find a thing,
Until they came to a Junior, and they all began to sing,
" 'Tis a Junior," says the Englishman ; the Scotchman he says,
" Nay,"
And the Irishman says, " It's ahead of the Sophs, but going
the other way."
- IV. Three men went a-hunting, and they didn't find a thing,
Until they came to a Senior, and they couldn't even sing,
because they were all so awe-struck !

Answers to Correspondence

[NOTE :—In this column I have tried to answer satisfactorily the many questions I have received from the Juniors, in regard to etiquette, fashions, athletics and recipes. I have treated all communications confidentially. I have tried to read characters from handwriting, locks of hair, photographs, and various class pins. Correspondents must in the future, however, enclose 25 cents to cover cost of effort in framing an answer.—EDITOR.]

A. Craner :

No, I do not think you are justified in calling Miss Miller by her first name, even if you do feel as if you had known her always.

G. Holly :

The instructor of penmanship in some grade school can, no doubt, be induced to give you private lessons.

N. Lindsley :

The "Bloom of Youth" comes in two sizes. The largest is one dollar per bottle. Warranted to make you look five years younger.

G. Woodruff :

If the attention of so many girls are irksome to you, I would advise you to adopt a more distant manner. Be kind and gentlemanly, as always, but firm.

G. Ulery :

If the mad rush for your pictures continues unabated, you had better make an arrangement with your photographer to sell them on commission.

G. Hotchkiss :

Your handwriting shows an inclination for the easy life and a distaste for books. It is not a good hand to use in writing excuses, for, being distinctive, it is easily recognized.

W. Rogers:

You complain of low marks in your studies. Why not try baking powder?

Myrtis Sarah Smith :

I would certainly have the entire name engraved on my new calling cards. It has an air of elegance and style that cannot fail to impress those on whom you call.

E. Ripsom :

The photograph you sent is a pretty picture. Where does he live? Lines about the mouth indicate a tendency to over-exercise of visible muscles (look this up). Perhaps it is a portrait of your only brother?

C. Fellers :

If your hair is really as long as you say, you can easily get a Paderewsky effect on it by combing it straight out from the center in all directions. I think you would draw much attention to yourself in this manner. You might try it anyway.

M. Becker :

Because you say you are not popular is no reason why you should decide to leave school. Popularity is not everything, and, then, too, you may have a chance next year. Did you say you were to graduate then?

Scrapings

The English IV Class, one day, were astonished to view, on the blackboard before them, these tell-tale words: "I wait at the gate alone."—*Alfred.*

During the year, Miss Cooper has contributed *two hearts* to the school.

By the way, the Junior Response isn't at all inconsistent, is it?

Here's a little happening from German III:

Mr. L-w-l- (translating)—"The messenger came at the dake
cf bray"—

Teacher (puzzled)—"At what?"

Mr. L-w-l- (confused)—"Oh, I meant to say at baydrake."

Miss Cooper's color scheme:

"When she wears red she is very bad,
In blue, she's a little better,
But when she comes a-wearing plaid,
Be sure—don't miss a letter!"

Heard in Drawing III:

Mr. Woodruff—"Isn't there any way I can get out of this?"

Miss Sawdey—"Nothing but death will release you!"

The Shot Put

Mr. Wilmot (after school) : "When I try to escape they surround me ; they seem to be everywhere."

Junior Motto : "Make the most of life, for we'll be a long time dead."

Woodruff :

"I sipped sweet nectar from her lips,
As under the moon we sat,
And wondered if ever another fellow
Had drunk from a mug like that!"

Byington :

"The sweetest hours that e'er I spend,
Are spent among the lasses, O."

Sophomores :

"O, may our lamps at midnight hour
Be seen in some high lonely tower."

Elmhurst : "When one is truly in love, one not only says it but shows it."

Miss Cooper :

"Serene and resolute and still,
And calm, and self-possessed."

Harvey :

"Full many a flower is born to blush unseen,
And waste its fragrance on the desert air."

Faculty :

"Whose sense instructs us, and whose humor charms,
Whose judgment sways us, and whose spirit warms."

M. Smith :

"'Tis hardly in a body's power
To keep, at times from being sour."

Bertha Kessler } "I think just as you do—now what do you
Lottie Pontius } think?"

Gleason :

"Why will he train that winter curl
In such a spring-like way ?"

Juniors :

"We have always thought 'em lazy—
Now we must adjudge 'em crazy!"

Davis : " He has a nose like Bonaparte."

Emery :

" Her intellectual system's so extensive and so greedy,
That when it comes to records, she's a walking 'cyclopedy ;
For having studied—and digested—all the books a-goin'
It stands to reason she must know about all's worth a-knowing."

Prof. Benson :

" His eyes wuz sot an' fireless,
'Nd his face was spookish white !"

Ethel Pettingill :

" If to her share some female errors fall,
Look on her face, and you'll forget them all !"

Ripsom :

" My own thoughts are my companions !"
(How few companions she has !)

E. Smith : " Well, what of it ? "

Learned :

" Her lively looks a sprightly mind disclose,
Quick as her eyes, and as unfixed as those."

Rogers : " A form of loveliness that smiles and beckons."

Byington :

" Learning ? Well, he knows the folks of every tribe and age,
That ever played a part upon this fleeting human stage !"

W. Parsons :

" In architecture, he is what you'd call a chunky man,
As if he'd been constructed on the summer cottage plan."

L. Sill } " What a world of happiness their harmony (?) fore-
H. Day } tells !"

R. Dunlap :

" In spring the fields, in autumn, hills I love,
At morn the plains, at noon, the shady grove,
But *Inez* always ; absent from her sight,
Nor plains at morn, nor groves at noon delight."

Senior Entertainments :

" Oh, precious evenings, all too swiftly sped ! "

“Looking Backward”

When we have finished the writing of a book like this, we feel as if we'd sort of like to take a backward look at it, not simply to find out if we've spelled all the big words correctly, but, all in all, “to see its faults as others see 'em,”—or will soon. They are many, we confess, but we don't think that you will criticise us *very* much, for we know that you, too, realize that you ought to save up all your energy in that line for next year's class. We really don't want to impose on anybody, and if you feel as if you don't care for an edition of the 1910 “Mexican,” why it will help us out just so much! But remember that we have tried to please you—not the student body alone.

It is also fitting that we should, at this time, take a backward look at our High School life. For four years we have been climbing steadily up to the summit we now hold. For four years have the other classes—especially upper classes—sympathized with us, even *pitied* us! For four years have the teachers encouraged and helped us on. And for four years, have you, O citizen of Mexico, supported us penniless wretches and been our security. But yet, aid like this is as nothing compared with the genuine interest you have shown for us and the innumerable kind things you have done. And right here we wish especially to thank our jeweler, Milo A. Graves, for—well, if any of you don't know *what* for, just gaze at the 1910 girls' hats, or steal a look at the boys' neckties! Kindness and generosity like this will never be forgotten.

Happy have been our school days ;
But now they are o'er,
And all the old, familiar ways
We shall tread no more.

But when we grow a-weary
Of Life's struggle and strife,
We'll then recall the cheery
Days of High School life !

May 17, 1910 — Juniors — I'm dreaming now of Halley!"

Whether you are well dressed or not depends more upon where you buy your garments than what you pay for them.

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May 26, 1910 — Miss Emery discovers a *new* kind of flowers.

November 8, 1909 — Mr. Wilmot, in Physics Class, asks Miss Elmhurst for "the law of Charles."

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March 16, 1910 — In Caesar Class — Miss C.'s Latin Grammar suffers in a righteous cause.

November 24, 1909 — English History — Miss Lindsley announces that Roger Bacon is noted for the invention of the magnifying lens.

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February 4, 1910 — Ancient History — Miss Kessler characterizes Socrates as being "so homely that he couldn't appear on the street very often."

November 29, 1909 — The English IV class "go to the blackboard and put their feet on it."

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March 9, 1910 — The English History Class learn comparisons between the death of Joan of Arc and that of Charles I. Ask some member of the class for further particulars.

N

May 24, 1910—In Physics Class—Miss Hubbard declares that the earth is between the sun and the moon during the total eclipse of the moon.

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November 3, 1909—Ancient History—Davis defines “family.”

November, 1909—In Biology, Mack asks Miss Cooper if the head of the earthworm is on the anterior or posterior end.

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September 28, 1909—Mr. Benson has a black eye.

November 5th — German II — Teacher: "What does 'um' mean?" Miss S-i-h: "Around." Teacher: "Well, what does 'arm' mean?" Miss S-i-h: "Arm." Teacher: "Then what does 'umarmen' mean?" Miss S-i-h: "Hug!"

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November 17th — In Physical Geography — Harvey defines delta as a "mouthful of mud."

November 17, 1909 — Mr. Benson announces the change of time
in the meeting of the Glee Club.

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state, the County of Oswego and your own vicinity. To be
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March 9, 1910 — Miss Guyett, in English History, asserts that
"Charles I was beheaded in 1849."

R

December 10, 1909 — German III—Miss Hungerford gets into deep water.

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March 10, 1910 — Miss Radway is delayed on her way to class.

December 2, 1909 — In English IV — Whitney argues on the
“deer” question.

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February 7, 1910 — Miss Chase gives a solo for the benefit of the
whole chapel.

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